Pre Approval Form: To be submitted *prior to* engaging in Self-Directed Educational Development

Name:	IPDP Approval Date:
Teaching/Work Assignment:	
District & Building Name:	
Date(s) of Professional Development:	
Location of Professional Development:	
Select one or more as appropriate:	
□Professional Reading and Research	
☐Ongoing series of workshop sessions	
☐Single workshop	
□ Professional Learning Team/Community Inv	rolvement
□Independent study/action research	
□Other, not listed above: (Specify)	
Description of PD:	



IPDP Goal(s) applicable to this PD:	
Please scroll to the page entitled "Evaluation of Approved PD" and check the box or boxes in front of the PD standards you expect to address in this PD experience. Refer to the Quick	
Reference Guide Ohio Standards for Professional Development, pp.2-3, to review the Core	
Elements for each of the seven standards.	
Signature of applicant:	
Date:	
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□ Revise/Resubmit	
Revision Advice:	
-OR-	
□Approved as written	
Approval Signature	
Date	



Evaluation of Approved Professional Development [To be completed *after* the PD experience]

Directions: Complete sections I and II.

I. Alignment to Ohio Professional Development Standards.

Answer only those which apply to this PD experience.

Refer to the **Guiding Questions**: Ohio Standards for Professional Development.

☐Standard 1: In what ways did this PD occur within a learning community committed to continuous improvement, collective responsibility and goal alignment?
□Standard 2: How did this PD require you to develop capacity, advocate, and create systems for professional learning?
☐Standard 3: How did this PD engage you in prioritizing, monitoring and coordinating resources for educator learning?
□Standard 4: In what ways did this PD engage you in using a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning?
□Standard 5: In what ways did this PD integrate theories, research and models of human learning to achieve its intended outcomes?



□Standard 6: In what ways did this PD apply research on change and sustain support for entation of professional learning?
□Standard 7: How does this PD align its outcomes with educator performance and student um standards?
II. Identify and attach documentation to evidence completion of the PD experience. Submitted documentation: (Check all that apply.)
□Reflection journal
□Time log
□ Agenda with specific dates & times
☐Conference program with attended sessions identified
☐ Original work related to PD: portfolio, lesson plans, curriculum documents, grants, academic articles, etc. ☐ Other: (Specify)
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□ Revise/Resubmit Revision Advice:
-OR-
□Approved as written
Approval Signature
Date

